

**BILL SUMMARY**  
1<sup>st</sup> Session of the 60<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 1603</b>
<b>Version:</b>	<b>CS</b>
<b>Request Number:</b>	<b>13139</b>
<b>Author:</b>	<b>Rep. Gise</b>
<b>Date:</b>	<b>3/11/2025</b>
<b>Impact:</b>	<b>No Impact</b>

**Research Analysis**

The committee substitute for HB 1603 requires schools to teach human growth and development curriculum to high school students whose parents have completed an opt-in form. The form must be provided at least two weeks prior to the instruction. The curriculum must include:

- Human biology related to pregnancy;
- Human development inside of a womb;
- An ultrasound video showing the development of a fetus; and
- An animation of fetal development which highlights markers in cell growth and organ development.

Schools may incorporate the curriculum into an existing health or science course or can provide it as a separate course. The instruction is required for graduation unless the parent does not complete the opt-in form.

Prepared By: Emily Byrne

**Fiscal Analysis**

The measure as currently written is not anticipated to result in a negative fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout, House Fiscal Staff

**Other Considerations**

None.